

# BuMP@R Steps

## Behaviour Modification Plan @ Riverhead

### Step 1 – Communication/Make It Right

- *In your opinion, what happened?*
- *Who has been affected by this behaviour?*
- *What do you need to do to make this right?*
- *Is this a fair resolution?*
- *How will you deal with this situation next time?*

If it is a high profile incident, or reoccurring problem, write what happened in your classroom incident book for future reference and communicate with the child's classroom teacher.

### Step 2 – Reflection/Time Out

Some of the below behaviours may have been dealt with successfully in the Communication Step.

- Child receives a **Yellow Card**
- Two children hitting each other;
- Swearing at another child; under the breath or out loud
- Reflecting an inappropriate attitude; facial expressions, body language, and tone of voice

Consequences will include:

Make it Right – Verbal or written apology

#### **Home – School Communication**

The child has to fill out the yellow communication sheet which is to be signed by them, the teacher on duty and it is taken home by the child for the parent to sign.

The child then brings the yellow form back in the morning to Mrs Cook, Associate Principal. The teacher on duty must communicate with Mrs Cook if a child was yellow carded that day.

If a child has been in a physical or verbal altercation with another child, send them to an Associate Principal for a 'cooling off' time for a minimum of 10 minutes before discussing the incident.

Any child who has received a yellow card within the half term will miss out on the following rewards afternoon, which are held twice a term, at half way and at the end of each term

Consequences may include:

Behaviour Contract

Removal from the playground for a specified length of time

### Step 3 – Modification

- Child is given a **Red Card** and sent to Mrs Hughes
- 3 yellow cards - send them up on the third card for a red card
- One child deliberately using physical violence towards another child or adult
- Defiance or back-chatting a teacher/adult
- Talking to a teacher/adult disrespectfully
- Swearing at a teacher/adult
- Rude and objectionable behaviour
- Physical/verbal/emotional harassment (Bullying)

Mrs Hughes or designated person, will write up an incident report on red paper, (in green incident folder) and the parents will be informed of behaviour and consequences and they may be asked to attend a meeting with Mrs Hughes.

Consequences will include:

Make it Right – Verbal or written apology

Withdrawal from the playground/situation for a specified length of time

Excluded from representing the school for 10 weeks from the time of incident

Withdrawal from 2 rewards afternoons for the 10 week timeframe.

Consequences may include:

Exterior Behaviour Contract

Referral to an outside agency

Withdrawal from any activity where the child's safety or the safety of others has the potential to be compromised.

Parental assistance in supervising in the playground/classroom

Extended length of times, due to frequency, duration or intensity of the incident/s

Stand-down or suspension (under Section 13 – 18 of the Education Act 1989 (the act) as amended by the Education Amendment Act (no 2) 1998.

#### ***The principal has discretion to fast-track to Step 3.***

Each child is provided with a 'clean slate' at the start of each term, unless the period of time for red card, is to be completed within the next term, or if the incidents are of increasing frequency, intensity or prolonged duration.