

Class BuMP@R Steps

Classroom Behaviour Modification Plan @ Riverhead

Step 1 – Syndicate Intervention System

- Each classroom has a visual system of recording, so that each child can easily identify how many chances they have to rectify inappropriate behaviours.
- Each classroom has its own systems, within the syndicate guidelines, which includes a type of withdrawal or time-out.

Step 2 – Parent Communication

- After 3 time-outs or withdrawal from the classroom programme, the parents or guardians of the child will be contacted and required to come into the school to meet with the classroom teacher.
- At this point, the circumstances and/or behaviours will be discussed and the child will be placed on an:

Home and School Behaviour Contract.

- The **Home and School Behaviour Contract**, will include goals for the week, and feedback will be given to the child three times a day. The contract will be signed by the classroom teacher and the teacher on a daily basis. The principal (or designated person) will also sign the contract and discuss the progress or need to change on a daily basis.
- The contract will then go home each afternoon to be signed by the parent or guardian.
- After four weeks of being on the contract, the teacher and parents or guardians will meet again to discuss the changes or modification of behaviour and whether further communication is required.
- If a child is on **Home and School Behaviour Contract**, they miss out on rewards during the term of the contract after or during their contract time.

Step 3 – Senior Teacher Intervention

- If the inappropriate behaviours continue and the child requires withdrawal or time-out three times at the end of the agreed timeframe, or after the **Home and School Behaviour Contract**, the Senior Teacher of the Syndicate, Classroom Teacher and Parent or Guardian will meet and a referral will be made to an outside agency.
- The outside agency will be involved with the behaviour modification programme for the child, working one-to-one with the child and assisting the teacher with strategies for assisting their classroom programme.

Step 4 - Principal Intervention

- A family conference will be held with the teacher, senior teacher, principal (or designated person) and parent or guardian, to discuss the child's needs and the health and safety of the other students in the classroom. Interventions will be put in place which may include:
 - *The parent sitting in on the class and assisting with the supervision of their child*
 - *The child only attends half days, or a length of time in which the child can reflect successful interactions and learning in the classroom environment.*
 - *Stand-down or suspension (under Section 13 – 18 of the Education Act 1989 (the act) as amended by the Education Amendment Act (no 2) 1998.*

Some circumstances may require fast tracking to step 4, due to the frequency, duration or intensity of behaviours. This decision will be at the discretion of the principal (or designated person).

BuMP@R steps may also be used, in conjunction with, or instead of Classroom BuMP@R steps in order to modify a child's behaviour.

